

Reg.#:	210730	Term:	2015 Autumn	Period:	3/TU,2/TH,3/TH	Enrollment:	22	Survey Returned:	17	77%
Instructor(s):		MONTGOMERY, HEATHER A.								
ECO255	Course Title:		International Finance							

ICU Teaching Effectiveness Survey

No.	Questions	Strongly Agree	%	Agree	%	Disagree	%	Strongly Disagree	%	Missing	Valid Response	Mean
No. 1	The course goals were clearly presented. コースの目標は明確に示された。	12	70.6	5	29.4	0	0.0	0	0.0	0	17	3.71
No. 2	The grading policy was clearly presented. 成績の評価基準は明確に示された。	12	70.6	5	29.4	0	0.0	0	0.0	0	17	3.71
No. 3	The course stimulated my interest. このコースを受講して触発された。	12	70.6	5	29.4	0	0.0	0	0.0	0	17	3.71
No. 4	The lecture portion of the course was appropriate. 一学期を通しての講義の割合は適切だった。	12	70.6	5	29.4	0	0.0	0	0.0	0	17	3.71
No. 5	There were sufficient opportunities for student participation. 学生参加の機会が十分であった。	13	76.5	4	23.5	0	0.0	0	0.0	0	17	3.76
No. 6	The instructor conducted the class with enthusiasm. 熱意を持って授業を行った。	15	88.2	2	11.8	0	0.0	0	0.0	0	17	3.88
No. 7	The instructor taught in a way that helped my understanding. あなたの理解を助ける授業を行った。	11	64.7	6	35.3	0	0.0	0	0.0	0	17	3.65
No. 8	The instructor responded appropriately to questions and assignments. 質問や提出物に適切に対応した。	11	64.7	5	29.4	1	5.9	0	0.0	0	17	3.59
No. 9	The instructor managed class time appropriately. 適切に時間配分を行った。	11	64.7	6	35.3	0	0.0	0	0.0	0	17	3.65
No.14	If there were TAs assigned to your class, did you find they made the course more effective? (大学院生のティーチングアシスタントが任用されていた場合のみ回答)TAによって、授業がより効果的になったと思いますか。	3	18.8	9	56.3	3	18.8	1	6.3	1	16	2.88
15	The instructor was approachable and responsive:	13	86.7	2	13.3	0	0.0	0	0.0	2	15	3.87
16	This course developed my analytical and/or critical thinking skills:	9	60.0	6	40.0	0	0.0	0	0.0	2	15	3.60
17	The instructor's lectures were effective:	10	66.7	5	33.3	0	0.0	0	0.0	2	15	3.67
18	The reading load for this course was manageable:	5	33.3	9	60.0	1	6.7	0	0.0	2	15	3.27
19	The reading quizzes enhanced my learning:	9	60.0	3	20.0	3	20.0	0	0.0	2	15	3.40
20	The writing assignment developed my understanding of economic research.	9	60.0	4	26.7	2	13.3	0	0.0	2	15	3.47
21	Overall quality of instruction:the instructors goal of excellence was met:	11	73.3	4	26.7	0	0.0	0	0.0	2	15	3.73
22	Having lecture recordings available on Moodle was useful to me:	5	33.3	5	33.3	5	33.3	0	0.0	2	15	3.00
23	Having lecture notes(powerpoints) available on Moodle was useful to me:	10	66.7	4	26.7	1	6.7	0	0.0	2	15	3.60

Year	Count	Percentage
Fr.	1	5.9%
So.	3	17.6%
Jr.	4	23.5%
Sr.	4	23.5%
OYR	2	11.8%
Other	2	11.8%
Missing	1	5.9%

Study per Week (No.10)	Count	Percentage
>6 hrs.	1	5.9%
4-6 hrs.	8	47.1%
2-3 hrs.	5	29.4%
1 hr.	3	17.6%
0-30 min.	0	0.0%
Missing	0	0.0%

Expected Grade (No.12)	Count	Percentage
A	9	52.9%
B	7	41.2%
C	1	5.9%
D	0	0.0%
E	0	0.0%
Missing	0	0.0%

Attendance (No.11)	Count	Percentage
100-90%	11	64.7%
89-80%	4	23.5%
79-70%	2	11.8%
69-60%	0	0.0%
<59%	0	0.0%
Missing	0	0.0%

Schedule (No.13)	Count	Percentage
Horizontal	7	41.2%
Vertical	1	5.9%
Super (1.5+1.5)	1	5.9%
Special (1+2)	5	29.4%
Other	1	5.9%
Missing	2	11.8%

